

5th Grade Spanish

CURRICULUM OVERVIEW

Class Expectations

- ✓ Participate
- ✓ Be prepared
- ✓ Speak Spanish
- ✓ One voice at a time
- ✓ Use good body language
- ✓ Be respectful

Sequence of Consequences

If expectations aren't being met...

1. **Warning** – during class, reminder of expectations
2. **Private chat** – during recess, to discuss issue & reflect
3. **Parent contact** – to discuss the issue & make a plan

Repeated offenses after parent contact will merit a minor write-up.

Trimester end dates:

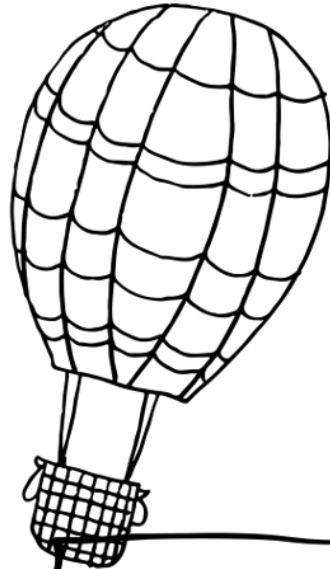
- Trimester 1: November 9th
- Trimester 2: March 6th
- Trimester 3: June 12th

Materials

- 3-ring binder
- Filler lined paper
- Folder (optional)

**If a different organization system works for your student, that is also fine!*

**Students will need to keep track of handouts (mostly Vocabulary) and take notes from time to time on paper.*



This year, we are incorporating some TPRS® - this stands for "Teaching Proficiency through Reading and Storytelling." It is based on the idea that the brain needs an enormous amount of "comprehensible input" in the language. For more info, visit tprsbooks.com

"One language sets you in a corridor for life. Two languages open every door along the way."
-Frank Smith

Homework & Assessments

Students will be given homework no more than once a cycle. We will give assessments tied to the 5 standards: reading, writing, listening, speaking, & culture.

Teacher Website:

<http://srafeick.weebly.com/>

Quizlet Link:

<https://quizlet.com/SraFeick>

How can you help?

Any time you show interest in and support for your child's school work, you are helping them be successful.

- **Ask** your child to share the **stories** that we have done in class!
- Be willing to **listen** and **ask questions** when students share stories.
- **Encourage** students to tell the teacher whenever there is confusion or stress about the class or the work.



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