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6th Grade Spanish

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Class Expectations

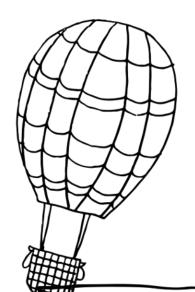
- ✓ Participate
- ✓ Be prepared
- ✓ Speak Spanish
- ✓ One voice at a time
- ✓ Use good body language
- ✓ Be respectful



If expectations aren't being met...

- 1. **Warning** during class, reminder of expectations
- 2. **Private chat –** during recess, to discuss issue & reflect
- 3. **Parent contact** to discuss the issue & make a plan

Repeated offenses after parent contact will merit a minor write-up.



CURRICULUM OVERVIEW

Unit 1: La Salud

Vocabulary: health, feelings, body parts

Grammar: ser & estar *Culture*: Dia de los muertos

Unit 2: Las actividades estacionales

Vocabulary: summer & winter activities, travel

Grammar: preterite tense (past tense)
Culture: travel, Spanish-speaking countries

Unit 3: Los Pasatiempos

Vocabulary: hobbies, movies, museums, concerts

Grammar: preterite of ir & ser **Culture**: Hispanic artists & singers

This year, we are incorporating some
TPRS® - this stands for "Teaching Proficiency through
Reading and Storytelling" – methods in our teaching. It

is based on the idea that the brain needs an enormous amount of "comprehensible input" in the language. We choose the most commonly used words and phrases and use them in stories, conversations and other activities that are understood by students.

For more info, visit tprsbooks.com/what-is-tprs

"One language sets you in a corridor for life. Two languages open every door along the way."

-Frank Smith

Trimester end dates:

Trimester 1: November 9th

Trimester 2: March 6th

Trimester 3: June 12th

Homework

& Assessments

Students will be given homework no more than once a cycle. We will give assessments tied to the 5 standards: reading, writing, listening, speaking, & culture.

Teacher Website:

http://srafeick.weebly.com/ Quizlet Link:

https://quizlet.com/SraFeick



How can you help?

Any time you show interest in and support for your child's school work, you are helping them be successful.

- Ask your child to share the stories that we have done in class!
- Be willing to listen and ask questions when students share stories.
- Encourage students to tell the teacher whenever there is confusion or stress about the class or the work.

Materials

- Students must keep track of handouts and take notes on lined paper.
- •Options include:
- **9** -3 ring binder w/ filler paper -a notebook and a folder
 - -a notebook and a folder

Whatever organization
system works best for your
student is fine
with me.



My E-mail: Ifeick@ccs.us